Introduction to Native American Studies Test One Review

Origins identity non-integration caribou

Anthropology sovereignty colonization Netsilingmiut

Oral history casino reservations gill net

Taboo voting rights Dawes Act soapstone

Noble savage stereotypes Indian Reorganization Act Inunnaqtan

Caricature discourse United Nations whaler

Impediment pan-Indian alliances genocide

Claims pandemic self-determination settler colonialism

Decolonization

1. Essays (ten points each): Using complete sentences in paragraph form, answer **three (3)** of the following questions:
2. Describe the way that contemporary Academic Native American studies programs are constructed and what areas of interest there are for Native American scholars.
3. How do Native languages, Native American discourse and political activism work together for contemporary Indigenous people?
4. How has US Government Indian policy swung back and forth between de-tribalization and attempting to assist Native people in their efforts at survival?
5. Describe the basic outlines of the North American colonial experience, including settler colonialism, genocide, ethnic cleansing, and control by the majority culture. How do power relationships effect this dynamic?
6. Describe how the traditional Netsilik lived off the land and created a successful economic existence.