Introduction to Native American Studies Test Two Review

caribou salmon Netsilingmiut John Ross whalers

gil net smopwmobile soapstone Inunnaqtan

Manitoba Bonner’s Ferry Great Basin tepees Kishes

Nadene Creston rye seed Plenty Coups mesquite

Matrilineal longhouse twined basketry buffalo checkerboard

Pemmican cedar boxes Circle Dance Crow Fair cremation

Churchill spruce bark canoes Humboldt River war societies *Ramona*

Residential schools weirs Homestead Act Yellow Tail Dam zoning

sportfishing camus bulbs Treaty of Ruby Valley Little Bighorn Coll. spa

Snowdrift smallpox Ghost Dance Pentecostal genocide

Hudson Bay Company land leases Indian Claims Comm. Fort Laramie birdsongs

1. **Essays (ten points each): Using complete sentences in paragraph form, answer THREE (3) of the following questions:**
2. Describe the historical impact of the introduction of the gun and the gill net on the communal nature of traditional Netsilik survival.
3. Compare how the traditional Chipewyan and traditional Lower Kootenai lived off the land and created a successful economic existence.
4. Describe the historical impact of the Hudson’s Bay Company, the Catholic missionaries and residential schools have had on the Chipewyan people.
5. Compare how the traditional Western Shoshone and the traditional Crow lived off the land and created a successful economic existence.
6. Describe the historical impact of the Fort Laramie Treaty and the destruction of the Buffalo have had on the Crow people.